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- Dependability Regular, predictable, and ongoing processes for the systematic identification, collection, and analysis of evidence and data that are relevant to the successful fulfillment of the University's mission and goals.
- Equity-minded Assessment ~~plan~~ -

3. Unit-level objectives will be measured and evaluated successfully supporting the division's outcomes, and therefore the University's fulfillment of the mission and strategic goals.

Reports will be completed on an annual/cyclical

Report Contents
To provide

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2. Progress toward the Opportunities for Improvement and Innovation identified in the 10 (un)-10

Institutional Effectiveness Institutional effectiveness is a reflective, systematic, and ongoing process, the primary purpose of which is the improvement of the University's progress toward its mission and goals.

This is accomplished by using evidence of student ~~growth~~ achievement, institutional capacity, and institutional vitality to improve educational quality, student support, campus climate and culture, and the University's engagement with its local and global community. Institutional effectiveness requires us to successfully integrate assessment practices across the institution, provide evidence of student learning outcomes to stakeholders, and use assessment results to guide institutional ~~decision~~ making.

Standard I, Mission and Goals
<ul style="list-style-type: none"> • Continue to develop, as resources permit, current strategic initiatives, such as the Mission Driven Leadership program
<ul style="list-style-type: none"> • Identify new opportunities to advance the priorities of equity and inclusion and environmental sustainability found in the <i>Mission Priority Examen</i> and rooted in <i>The Ignatian Compass</i>.
<ul style="list-style-type: none"> • Continue to monitor and assess progress towards completion of strategic initiatives identified in <i>The Ignatian Compass</i> and the <i>Mission Priority Examen</i>, as well as other institutional goals.
Standard II, Ethics and Integrity
<ul style="list-style-type: none"> • Prioritize the proper resourcing of the office of equity and inclusion
<ul style="list-style-type: none"> • Promote educational opportunities around diversity, equity, and inclusion amongst all Loyola constituencies
Standard III, Design and Delivery of the Student Learning Experience
<ul style="list-style-type: none"> • Support the Undergraduate Curriculum Committee subcommittee on the Diversity Course Requirement in following through with Senate approved motions to “establish clear criteria on

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| <ul style="list-style-type: none">• Continue implementation of the Three-year Universitywide Assessment Plan. |
| <ul style="list-style-type: none">• Develop the next universitywide plan for assessment with attention to an Institutional Learning Outcome assessment cycle aligned with the Undergraduate Curriculum Committee's future goals for evaluating student learning in the new core curriculum. |

ALIGNED MEASURES: KEY PERFORMANCE INDICATORS BY INSTITUTIONAL PRIORITIES

Ensuring Institutional Vitality & Sustainability

- Reaffirmation of Jesuit Character by the Society of Jesus
- 80% 4Yr Graduation Rate by 2026
- 84% 6Yr Graduation Rate by 2028
- UG Student Body Size, FTE
- Average Net Tuition Rev per UG FTE
- Gross Graduate Tuition Revenue
- Endowment Value
- 100% Carbon Neutrality by 2050
- 65% of undergraduate students participating in service

ALIGNED MEASURES: KEY PERFORMANCE INDICATORS BY INSTITUTIONAL PRIORITIES	
Engaging Faculty & Staff; Ignatian Formation	
	<ul style="list-style-type: none"> 70% Completion Rate of Mission-Driven Leadership training
Fostering Diversity, Equity, & Inclusion	
	<ul style="list-style-type: none"> 80% 4Yr Graduation Rate by 2026, overall and by race/ethnicity, gender, and Pell-eligible student populations
	<ul style="list-style-type: none"> 84% 6Yr Graduation Rate by 2028, overall and by race/ethnicity, gender, and Pell-eligible student populations
	<ul style="list-style-type: none"> Increased 2Yr Graduation Rates for transfer students by 2024
Cultivating Innovation & Entrepreneurship	
	<ul style="list-style-type: none"> Launch of Center of Innovation & Entrepreneurship
	<ul style="list-style-type: none"> Opening of the Fernandez Center for Innovation and Collaborative Learning
Enhancing Brand	
	<ul style="list-style-type: none"> Launch of New Brand and New Website Homepage in February 2020